Sky Squish

Project Overview:

Students will consider space and scale by rendering images of things that belong in the sky and squishing them into a flat form. Clouds are the main element that holds the objects together. A discussion of types of clouds: cirrus, stratus and cumulus preludes the project. The class can take a short trip outside to study the current cloud conditions.

Back in the classroom, students will compose a list of "things that belong in the sky." These objects can be categorized into "natural" and "human-made." The final composition will include all the things that get stuck in the clouds when pancaked together.

Objectives:

- Students will study the three main types of clouds.
- Each student will compose a list of things that belong in the sky. These objects will be sorted into natural or human-made categories.
- Clouds will be rendered in cardstock, sketch paper, and felt. Students can discuss materiality – differ ences in paper weight/color and material.

Discussion:

Introduce object above. Ask students what they see. What are the clouds made of? Is that a lightning bolt or a branch? Both? Ask them what they know about clouds. Use internet and project images to show the three most basic types of clouds. Which types are rendered in the object above? Short trip outside to look at current cloud cover.

What else is in the sky besides clouds? Are these things natural? Or human-made? Can sort examples into columns.

Materials:

- White cardstock
- Sketch pads
- White felt
- Construction paper of various colors
- Scissors
- School glue
- Metallic paper
- Crayons
- Markers
- White felt
- Faux feathers

Process:

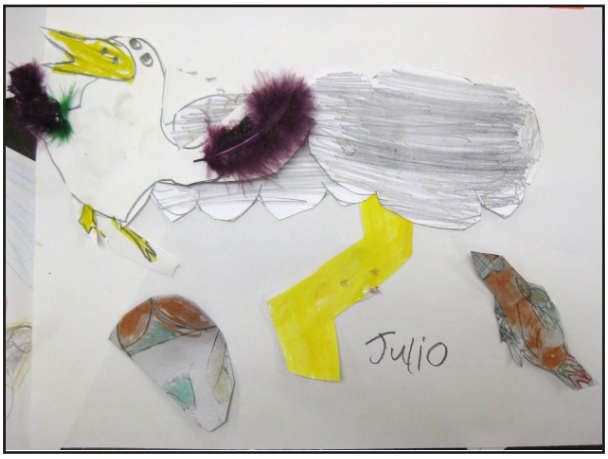
1) Begin with clouds. Give each student four pieces of paper – two cardstock and two white sketch paper – and one piece of white felt. Students will cut out five clouds.
2) Using construction paper, or sketch paper, students will render other objects in the sky.
3) For rockets and other metal objects, students can use a variety of metallic papers.
4) Glue clouds together with other objects protruding from various layers.

TEKS:

Mathematics:
111.4. (B8), (B9)
Science:
112.13. (B1), (B2), (B4), (B5), (B7), (B8)
Fine Art:
117.108. (B1), (B2), (B3), (B4)

Student Examples:


Art
is
School
roks
TO:


Julio